

**AN ANALYSIS OF THE ENGLISH TEXTBOOK
FOR JUNIOR HIGH SCHOOL VII BASED ON
CONTENT STANDARD OF BSNP**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA

2013

APPROVAL

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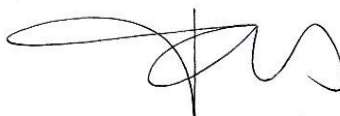
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ACCEPTANCE

AN ANALYSIS OF THE ENGLISH TEXTBOOK FOR JUNIOR HIGH SCHOOL VII BASED ON CONTENT STANDARD OF BSNP

Accepted by the board of Examiners. School of Teacher Training and Education.

Muhammadiyah University of Surakarta.

On , Juli 2013

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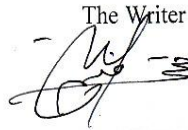
TESTIMONIAL

With this, I testify that in this research there was no element of plagiarism from previous studies that have been made as a condition of getting a bachelor's degree from the university, during this research, there is no some ideas or works written by other person except stated in the papers and in the bibliography.

Here, if it proves there is a mistake in a research report in the future, the writer will be solely responsible.

Surakarta, 2013

The Writer



Fahmawati Isnita Rahma

A320090025

MOTTO

مَنْ جَدَّ وَ جَدَّ

Whoever seriously, he will get what he wants

إِنَّ مَعَ الْعُسْرِ يُسْرًا (الإنشراح : ٦)

“Sesungguhnya bersama kesulitan ada kemudahan”

(QS. Al-insyiroh:6)

DEDICATION

This research is dedicated to :

My lovely mom and dad

My lovely two brothers

My lovely grandmother, and

All of my friends in English department 2009

AKCNOWLEDGEMENT

Praise be to Alloh SWT, the creator of heaven and earth, with His mercy and hidayah, this research can be finished by the researcher without any obstacles. The researcher realizes that this research will not be completed without the guidance, motivation and support from others. Then, the researcher would like to thank to all people who has support, motivate and guide in completing this research. And this gratitude expression is addressed to the following people.

1. Dra. Nining Setyaningsih, M.Si, as the Dean of School of Teacher Training and Education Muhammadiyah University of Surakarta.
2. Titis Setyabudi, S.Si, as the Chairman of the English Department of School of Teacher Training and Education Muhammadiyah University of Surakarta.
3. Dra. Dwi Haryanti, M. Hum, as the first consultant who has given her guidance in finishing this research paper.
4. Siti Fatimah, S. Pd, M. Hum, as the second consultant who has given many correction to complete this research.
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6. Her Mom, Sri Sarbini, thanks for her motivation, support, guidance, she love her so much.
7. Her two brothers Faiz Rahman Siddiq and Fachrul Barry Saleh, thanks for their support and motivation.

8. Her grandmother, Warsi, thank you for her praying and advice.
9. All her friends of English Department 2009, thank you for their helping and motivation.

And finally, the researcher would like to thank to all people who has help the researcher in finishing this research. The research realizes that this research many shortcomings. Therefore, the researcher is happy to receive suggestions and constructive criticism to complete this research.

Surakarta, 2013

The Writer



Fahmawati Isnita Rahma

A320090025

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SUMMARY

Fahmawati Isnita Rahma. A320090025. AN ANALYSIS OF THE ENGLISH TEXTBOOK FOR JUNIOR HIGH SCHOOL VII BASED ON CONTENT STANDARD OF BSNP. Muhammadiyah University of Surakarta. Research Paper. 2013

This research is aimed at judging whether the content in the textbook entitled *English in Focus for Grade VII Junior High School* are appropriate with the content standard of BSNP or not.

In this research, the writer uses qualitative research because the writer does not use any number in analyzing the textbook. The object of this research is the English textbook entitled *English in Focus for Grade VII Junior High School* written by Artono Wardiman. The data is taken from the content in the English textbook. To collecting the data, the writer uses documentary method. Finally for analyzing data the writer presenting the content of the English textbook, analyzing the content of the English textbook with the content standard, judging the appropriateness content and matching the result with the schema of quality classification.

After analyzing the textbook, the writer finds 10 competencies of content standard. And the percentage of the content in the English textbook is 100%. From the result, the writer concludes that based on the schema of quality classification, the content in English textbook entitled *English in Focus for Grade VII Junior High School* is appropriate with the content standard and it is very good to be used in the teaching learning process

Key words : English Textbook, Content Standard of BSNP.

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